



My Shadow is Purple

Activity 1: My Special Poem

Format:

- Individual Activity

Materials:

- Letter size paper
- Pencil crayons, markers, crayons

Timing:

- Following the pre-reading discussion

Instructions:

1. Introduce the concept of acrostic poems to the students.
2. Complete an acrostic poem together as a class on the board.
3. Ask students to write their name (or nickname) vertically down a page of paper.
4. Guide students to create a special acrostic poem using their name. Explain that the goal is to use words and phrases that will help their classmates learn what makes them special and unique.

Activity 2: Literary Devices

Format:

- Teacher-Facilitate Group Discussion

Materials:

- None

Timing:

- While Reading

Instructions:

1. Introduce the concepts of rhyming and alliteration to the students.
2. While reading, pause on various pages and ask students to identify rhyming words and alliterations on the page.

Activity 3: Smiling Similes

Format:

- Individual Activity

Materials:

- Letter size paper or journal
- Pencil crayons, markers, crayons

Timing:

- While reading

Instructions:

1. Introduce students to the concept of similes.
2. On a sheet of paper, or in their journals, ask students to complete the following similes from the story:
 - As blue as a
 - As pink as a blossoming
 - As brown as a big bear!
3. On the same page, ask the students to come up with 1-2 similes of their own.
4. Ask if there are any students that want to share their similes with the class.

Activity 4: My Shadow Is...

Format:

- Individual Activity

Materials:

- Letter size paper or journal
- Pencil crayons, markers, crayons

Timing:

- Following the post-reading discussion

Instructions:

1. Guide students to reflect on what their shadow might look like that day.
2. Ask students to draw a portrait of themselves and their shadow.
3. Instruct students to write a simile about their portrait the bottom of their drawing.

Activity 5: Smiling Similes

Format:

- Small Groups

Materials:

- Printouts of the Retelling the Story handout on the following page
- Pencils

Timing:

- Following the post-reading discussion

Instructions:

1. Distribute the Retelling the Story handouts to each student.
2. Divide students into small groups.
3. Explain the different parts of the story to students, referencing the handout they will be using to retell the story in their own words.
4. Instruct students to work together to fill in the handout.
5. When everyone is done, ask if any of the groups want to retell the story in their own words together.

Retelling the Story - My Shadow is Purple

Names: _____

SETTING	CHARACTERS	PROBLEM (WHAT?)
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1. In the beginning...	2. Next...	3. Then...	4. Solution...	5. In the end...

